

**Clackamas Community College**

## Online Course/Outline Submission System

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**Section #1 General Course Information****Department:**ESL**Submitter**

First Name: Pat

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Email: patw

**Course Prefix and Number:**ENL - 120**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:**Advanced Communication Skills A**Course Description:**

Develops fluency in speaking and listening in the contexts of schools, work, family and community. Prepares students for success in discussions, interviews, conferences, presentations, and academic note taking.

**Type of Course:**Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**None

**Requirements:**Instructor consent

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

**Pass/No Pass Only**

**Audit:Yes**

When do you plan to offer this course?

**✓ Not every term**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine own purpose for speaking as well as the purpose of the listener(s) in a particular situation,
2. draw on prior knowledge about language, culture and context to anticipate and prepare for interactions;
3. choose among a variety of planning strategies to generate and organize the content of message,
4. choose among a wide variety of strategies to plan for listening,
5. apply knowledge of complex grammar and common/uncommon/formal usage,
6. use knowledge of U.S. history, culture, and context to select and communicate information effectively;
7. use knowledge of U.S. history, culture, and context to understand and interpret message;

8. choose from a wide range of strategies to select, organize, and convey meaning, as well as to understand complex information and ideas;
9. select from a range of strategies to monitor, enhance, and repair listener comprehension;
10. carry out language functions that involve some complex medium-length communication tasks,
11. select from a range of strategies to reinforce and continue to independently develop speaking/listening skills,
12. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

Themes related:

1. Education.
2. Workplace.
3. Community.
4. Environment.
5. Relationship.
6. Leisure.
7. Entertainment.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

**First term to be offered:**

**Next available term after approval**

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